

# Characteristics of a Successful Learner

	Excellent (E)	Satisfactory (S)	Needs Improvement (N)
<b><u>Intrapersonal Domain:</u></b> Involves the ability to reflect on one's own behavior and emotions, and the capacity to manage behavior and emotions to achieve learning goals.			
<b>Independent worker</b>	Consistently focuses on tasks and is very self-directed.	Sometimes stays on task with reminders.	Rarely focuses on task and requires frequent reminders to stay on task.
<b>Perseveres</b>	Consistently tries very hard, even with a challenging task.	Sometimes tries very hard, even with a challenging task.	Easily frustrated and overwhelmed by challenging tasks.
<b>Demonstrates best effort</b>	Consistently gives best effort on assignments, projects and assessments.	Sometimes gives best effort on assignments, projects and assessments.	Rarely gives best effort on assignments, projects and assessments.
<b>Makes appropriate choices and takes responsibility for behavior</b>	Consistently makes good decisions regarding behavior in structured and unstructured settings, follows directions, and takes responsibility for own actions.	Sometimes makes good decisions regarding behavior in structured and unstructured settings, follows directions, and takes responsibility for own actions.	Needs intervention and support to make good decisions regarding behavior in structured and unstructured settings, frequently needs reminders to follow directions, and has difficulty taking responsibility for own actions.
<b><u>Interpersonal Domain:</u></b> Involves expressing ideas, actively seeking to communicate clearly, interpreting and responding to messages from others.			
<b>Demonstrates respect for self/others, rules, and property</b>	Consistently demonstrates kindness, consideration, and respect.	Sometimes demonstrates, kindness, consideration, and respect.	Needs intervention and support to demonstrate kindness, consideration, and respect.
<b>Attentive Listener</b>	Consistently focuses during instruction/presentations and is courteous to all speakers.	Sometimes focuses during instruction/presentations and needs reminders to be courteous to all speakers.	Rarely focuses during instruction/presentations and needs frequent reminders to be courteous to all speakers.
<b>Active participation</b>	Consistently participates in class activities and discussions.	Sometimes participates in class activities and discussions.	Rarely participates in class activities and discussions and needs encouragement from others to engage.
<b>Collaborative Worker</b>	Consistently interacts and communicates positively with group members and assists others through feedback which enhances group projects.	Sometimes interacts and communicates positively with group members and assists others through feedback which enhances group projects.	Rarely interacts and communicates with group members and needs intervention to positively contribute to group projects.