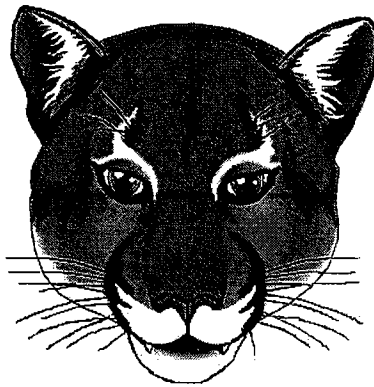


Parent/Student Handbook 2017-2018



COBBLESTONE ELEMENTARY SCHOOL

A California Distinguished School

5740 Cobblestone Drive
Rocklin, CA 95765
Office Hours: 7:15 a.m. – 3:45 p.m.

Office (916) 632-0140

Fax (916) 632-9732

Absence Reporting (916) 632-0140 ext. 205

Website: <http://ces.rocklinusd.org/>



Table of Contents

PRINCIPAL'S MESSAGE/WELCOME TO PARENTS	5
SCHOOL STRATEGIC PLAN	6
PARENT GOALS	8
SCHOOL PARENT PLEDGE	9
RUSD DIRECTORY	11
STAFF LIST	12
SCHOOL HOURS/OFFICE HOURS	13
SCHOOL CALENDAR	13
ATTENDANCE INFORMATION	14
Absences	14
Missed Work	14
Request for Homework	14
Notes from Parents	14
Tardies	14
Independent Study	15
Appointments	15
PARENT COMMUNICATION / PARTICIPATION	15
Student Folder	15
SchoolMessenger	15
School Website	15
School Visitations / Visitor Registration	15
Parent/Teacher Conferences	16
Student Records	16
Complaint Procedures	16
Volunteers	16
Parent/Teacher Club (PTC)	17
SAFETY	17
Student Safety	17
Emergency Cards	17
Accidents	17
Emergency Situations	18
Food Safety	18
Office Telephone	18
Safety Drills	19

Safe Arrival and Departures	19
Dogs on Campus	19
CAFETERIA	19
Breakfast - Lunch / National School Breakfast and Lunch Program	19
Lunches from Home and Snacks	20
TK and Kindergarten Lunch	21
TRANSPORTATION	20
Bus Transportation	20
Thomas Edward Lanni School Bus Safety Act of 1997 (AB1297)	20
HEALTH SERVICES	21
Health Office Information	21
Medications	21
Health Screening	21
Home Hospital Instruction	22
Immunizations	22
Short Term Independent Study Student Work Assignment	23
Health Services Webpage	23
ACADEMIC INFORMATION	23
California Assessment of Student Performance & Progress (CAASPP)	23
Homework	23
Standards Based Grading	23
Promotion / Retention Information	23
Teacher Training / Planning Time	24
Student Success Team	24
Special Resources	24
Special Programs	25
STUDENT INFORMATION	27
Bicycles / Skateboards	27
Big Buddies	27
Birthdays	27
Books and Materials	28
Cell Phones on Campus	28
Gum	28

Lost and Found	28
Library Usage and Behavior	28
Library Book Damage or Loss	28
Personal Property	28
Student Clubs and Extra Curricular Activities	29
Student Council	29
Student Dress and Appearance	29
Textbook and Library Book Refund Information	30
STUDENT CONDUCT	30
Social Skills Development	30
Discipline Procedures	30
Internet Safety / Social Networking	30
Sexual Harassment	32
Suspension and Expulsion	32
COMMUNITY ORGANIZATIONS	33
BEFORE AND AFTER SCHOOL CARE – CLUB ROCKLIN	33
APPENDIX	34
1. VOLUNTEER ASSISTANCE (Board Policy/Administrative Regulation 1240)	34
2. SCHOOL VISITOR REGISTRATION (Board Policy/Administrative Regulation 1250)	36
3. STUDENT CLASS ASSIGNMENTS (Board Policy/Administrative Regulation 6152)	37
4. GROUNDS FOR SUSPENSION AND EXPULSION (Board Policy/Administrative Regulation 5144.1)	37
5. UNIFORM COMPLAINT PROCEDURES (UCP)	41
6. ANNUAL NOTIFICATION OF TITLE IX / GENDER EQUITY	43

PRINCIPAL'S MESSAGE

Welcome to Cobblestone Elementary School for the 2017--2018 school year. I feel extremely fortunate and proud to be working with such an established, dedicated, and professional staff, as well as families who place a high value on the education of their children.

Our goal is to sustain high levels of achievement for all students, maintain a quality educational program and provide a positive and caring school environment that will foster individual excellence and lifelong learning for our students. Together we can make this happen.

Please know that as a parent, you are always welcome in our school. I commend your participation and support of our school and encourage you to continue playing an active role in your child's education. This is the best guarantee for a successful school year. Regular communication with your child's teacher is essential. If we can be of any assistance, please feel free to contact us.

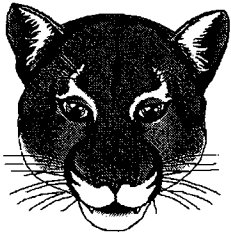
We look forward to a wonderful year. Together we can make a difference for the children at Cobblestone.

Sincerely,

Kathy Goddard
Principal

UNITY

I dreamed I stood in a studio
And watched two sculptors there.
The clay they used was a young child's mind
And they fashioned it with care.
One was a teacher – the tools she used
Were books, music and art.
The other, a parent, worked with a guiding hand,
And a gentle loving heart.
Day after day, the teacher toiled with touch
That was deft and sure.
While the parent labored by her side
And polished and smoothed it o'er.
And when at last, their task was done
They were proud of what they had wrought.
For the things they had molded into the child
Could neither be sold nor bought.
And each agreed they would have failed
If each had worked alone.
For behind the parent stood the school
And behind the teacher, the home.
Author Unknown



Cobblestone Elementary School Strategic Plan 2017-2018

Our Aspiration:

The mission of Cobblestone Elementary School, a community of dynamic learners known for academic excellence and positive personal growth, is to ignite and empower all students to thrive in every aspect of life for today and tomorrow, by:

- Advancing an academically challenging and supportive climate
- Fostering creativity and innovation through the arts, technology, and science
- Cultivating curiosity, perseverance, and critical thinking
- Instilling leadership through the development of personal accountability, effective problem solving, and collaboration
- Providing a socially, emotionally and physically safe environment
- Creating positive partnerships with families, staff, and community
- Modeling and promoting respect and empathy in every interaction
- Inspiring a continuous passion for learning

Objectives:

- All students will show an annual increase on multiple assessments in English Language Arts and Mathematics.
- All students will demonstrate increased school engagement .
- All students will be creative and innovative thinkers.
- All students will successfully uphold the Cougar Code:
 - Show Respect
 - Make Good Decisions
 - Solve Problems

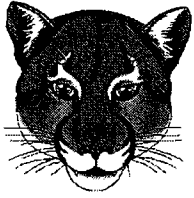
Strategies: *A priority the team would like reflected in the plan: We will provide education, opportunities and information to increase family and community involvement.

1. We will provide support, intervention, and challenging learning experiences to increase academic growth for all students.

- 1.1 Utilize data assessment teams to include: multi-grade level teachers, Special Education teachers, and English Language Development teachers in an effort to drive instruction, intervention and enrichment.
 - 1.2 Give high priority to establishing a data driven, multi-grade, uninterrupted block of time for instruction, intervention, and/or enrichment.
 - 1.3 Establish and launch a school wide emphasis on academic language.
 - 1.4 Create and implement a site based professional development and/or coaching model.
2. We will provide multiple opportunities using science, technology, engineering, art and math (STEAM) to foster creative and innovative thinkers.
- 2.1 Infuse instruction with engaging and enriching technological experiences, scientific inquiries, and the arts that emphasizes creativity and innovation.
 - 2.2 Create an all school, multi-age STEAM program taught during the school day by certificated staff.
 - 2.3 Organize and build outdoor spaces and learning opportunities that support STEAM inquiry-based project learning.
3. We will enhance student social-emotional growth by learning to show respect, make good decisions and solve problems.
- 3.1 Update school wide social-emotional curriculum to include self awareness, self management, social awareness, relationship skills and responsible decision making.
 - 3.2 Provide mental health services in the form of behavior plan support, social skills groups and one on one counseling for students with greater need.
 - 3.3 Engage families in social-emotional learning through students, staff, and community resources.

PARENT GOALS FOR 2017-2018

- Read with your child every day.
- Volunteer at your child's school for a total of 10 hours during the school year.
- Attend Back to School Night, both parent conferences, and one other school program or event.
- Write a positive note to your child's teacher at least once during the school year.
- Volunteer at one PTC activity or event.
- Drive safely, responsibly and patiently at all times.



2017-2018
Cobblestone Elementary School
SCHOOL-PARENT PLEDGE



It is important that families and school work together to help students achieve high academic standards. Through a process that includes teachers, families, students and community representatives, the following are agreed upon roles and responsibilities that we as partners will carry out to support student success in school and in life.

Student Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Come to school on time and be ready to learn.
- Bring necessary materials, completed assignments and homework.
- Know and follow the Cougar Code: Show Respect, Make Good Decisions, and Solve Problems.
- Cooperate and use good manners with adults and my fellow students.
- Ask for help when I need it.
- Work hard with my best effort.

Family/Parent Pledges:

I agree to carry out the following responsibilities to the best of my ability:

- Provide a quiet time and place for homework.
- Limit and monitor TV/computer/other electronic media.
- Encourage physical activity as part of well rounded development.
- Communicate with the teacher or the school when I have a concern.
- Communicate regularly with school staff about student progress.
- Review Tuesday Folder and/or the school's website regularly for news and events.
- Review homework planner, homework and teacher website for periodic grade checks (4th-6th grades only).
- Read with my child and encourage my child to read daily.

- Ensure that my child attends school every day when healthy, gets adequate sleep, regular medical attention and proper nutrition.
- Regularly monitor my child's progress in school including periodic grade checks and checking homework as well as discussing with my child how he/she is doing in school.
- Participate at school in activities such as school decision making, volunteering and/or attending parent-teacher conferences.
- Communicate the importance of education and learning to my child.

Staff Pledge:

I agree to carry out the following responsibilities to the best of my ability:

- Provide high-quality curriculum and instruction.
- Endeavor to motivate and encourage my students to learn.
- Foster creativity in students
- Have high expectations and help every child develop a love for learning.
- Provide a warm, safe, and caring learning environment.
- Communicate regularly with families about student progress, successes and any concerns.
- Participate in professional development opportunities that improve teaching, learning and support the formation of partnership with families and the community.
- Provide meaningful, daily homework assignments to reinforce and extend learning (typically 10 minutes per grade level).
- Actively participate in collaborative decision making and consistently work with families and my school colleagues to make schools accessible and welcoming places for families which help each student achieve the school's high academic standards.

Board of Trustees

Susan Halldin, Member	shalldin@rocklin.k12.ca.us
Wendy Lang, Clerk	wlang@rocklin.k12.ca.us
Todd Lowell, President	tlowell@rocklin.k12.ca.us
Camille Maben, Vice President	cmaben@rocklin.k12.ca.us
Eric Stevens, Member	estevens@rocklin.k12.ca.us

Rocklin Unified School District Administration

Roger Stock	Superintendent	630-2230	rstock@rocklin.k12.ca.us
Kathleen Pon	Deputy Superintendent	630-2227	kpon@rocklin.k12.ca.us
Barbara Patterson	Deputy Superintendent, Business and Operations	630-2234	bpatterson@rocklin.k12.ca.us
Colleen Slattery	Assistant Superintendent, Human Resources	630-2240	cslattery@rocklin.k12.ca.us
Craig Rouse	Senior Director of Facilities, Maintenance and Operations	630-3188	crouse@rocklin.k12.ca.us
Tammy Forrest	Director of Special Education/Support Programs	630-2232	tforrest@rocklin.k12.ca.us
Karen Huffines	Director of Elementary Programs & School Leadership	630-3187	khuffines@rocklin.k12.ca.us
Martin Flowers	Director of Secondary Programs & School Leadership	630-3318	mflowers@rocklin.k12.ca.us
Lauren McGhee	Director of Fiscal Services and Purchasing	630-2236	lmcghee@rocklin.k12.ca.us
Juanita Fahnestock	Director of Food Services	624-1112	jfahnestock@rocklin.k12.ca.us
Matt Sanchez	Director of Transportation	624-9106	msanchez@rocklin.k12.ca.us

SCHOOL HOURS/OFFICE HOURS

Transitional Kindergarten

M-F: 7:50 a.m. – 1:10 p.m.

Kindergarten – 6th

M: 7:50 a.m. – 1:20 p.m.

T-F: 7:50 a.m. – 2:10 p.m.

Office Hours

M-F: 7:15 a.m. – 3:45 p.m.

SCHOOL CALENDAR 2017-2018

* School Not in Session

August 16	First Day of School
September 4	*Labor Day
October 9	*Staff Development Day
November 10	*Veteran's Day, Local Holiday
November 20-24	*Thanksgiving Break
December 22-29, Jan 1-5	*Winter Break
January 15	*Martin Luther King, Jr. Day
February 19-23	*President's Day Week
March 26-30	*Spring Break
April 2	*Staff Development Day
May 28	*Memorial Day

MINIMUM DAYS

Grades TK-6 7:50 a.m. – 12:20 p.m.

November 6	Conference/Grade Preparation
November 13-17	Parent/Teacher Conference Week
December 21	Winter Break
March 5	Conference/Grade Preparation
March 12-16	Parent/Teacher Conference Week
May 17	Open House
May 21	Conference/Grade Preparation
June 7	Last Day of School

TRIMESTERS

November 3	End of 1 st Trimester
February 26	End of 2 nd Trimester
June 7	End of 3 rd Trimester

ATTENDANCE INFORMATION

Absences – Daily school attendance is essential for student success. By law, parents are required to send their child to school daily. **Parents are strongly encouraged to schedule medical appointments during non-school hours.** Whenever possible, a student who is absent for a reason other than illness should attend at least part of the school day.

When students are absent from school, it is important that their absences be cleared on their first day back to school. If the student does not have a note, it will be necessary to call the parent at home or at work in order to clear the absence. Any absence not cleared within 5 days will be marked as truant. According to California law, there are **NO** legally recognized absences. A student may be excused from school for justifiable personal reasons, including but not limited to illness or injury, medical or dental appointments, bereavement, funeral/memorial services, court appearances, or religious holidays, or an employment conference, when the student's absence has been requested in writing by the parent/guardian and approved by the principal or designee. A student shall be excused when he/she is the custodial parent of a student who is ill or has a medical appointment during school hours.

Parents will be asked to conference about continual non-illness absences and to improve their child's attendance. Failure to do so may result in a referral of the student and parent to the Rocklin Unified School District Attendance Review Board for further action.

Missed Work - A student absent from school shall be allowed to complete all assignments and tests missed during the absence which can be reasonably provided and, upon satisfactory completion, shall be given full credit. The teacher of any class from which a student is absent shall determine what assignments the student shall make up and what period of time the student shall complete such assignments. The tests and assignments shall be reasonably equivalent.

Request for Homework – If your child is ill two days or more, parents may request homework. Call the office at least one day before the day you wish to pick up the assignments. The teacher(s) will have the work ready to pick up in the office after school or the next day.

Notes from Parents – Please use **both the first and last name** on all correspondence from home. This is especially important when the parent and the student do not have the same last name.

Notes are still required to satisfy the compulsory education law. Please call the school to report an absence or leave a message. Please state your child's first and last name, reason for absence, and dates of the absence.

Tardies – An emphasis is placed on students arriving to school on time. Late students often miss the focus of the day or lesson and disrupt the flow of the lesson for other students. When students are late for school, please check into the office before going to class. Parents will be notified if a student has continual tardies and will be asked to follow through with a program to increase punctuality. Repeated tardiness can be grounds for revocation of intra or inter district transfer requests. Repeated tardies may result in a referral of the student and parent to the Rocklin Unified School District Attendance Review Board for further action.

Independent Study – When a student knows he will be away from school **for at least 5 days**, the school can assign work through an Independent Study Program. If the work is completed and the Independent Study Contract is fulfilled, the student will receive credit for being in school. Parents must inform the office at least one week in advance to receive their child's work unless it is an emergency.

Appointments – If your child needs to leave school for an appointment, please send a note with the student in the morning. Sign your child out at the school office before taking him/her out of class.

PARENT COMMUNICATION / PARTICIPATION

Tuesday Folder

Each student is given a plastic clear folder which serves as a "mailbox" to send important communication to and from school. Each Tuesday, the folder is sent home with school notices, classroom information and student work. Please empty the folder, review its contents, respond to items as needed and returned to school! All notices will be posted on the school web based Tuesday folder. Notices will only be sent home to those families who wish a paper copy.

School Messenger

Throughout the year important messages and reminders will be sent to you through our School Messenger automatic dialing, email system and texting. With this system we can get you timely information quickly and efficiently. Your help in keeping your email and phone numbers current will ensure you receive regular communication from us. **(In addition, this is the primary system we will use to inform you of any emergency situation that may occur at school.)**

Website

Cobblestone has a school website that can be accessed at <http://www.rocklinusd.org>. It serves as another great resource for students and parents with education links, school information, parent resources, as well as the cafeteria menu and the parent/student handbook! You can access teacher email addresses and class web-pages as well! We encourage you to bookmark this page to make access a breeze!

School Visitations / Visitor Registration – (Reference Board Policy/ Administrative Regulation 1250)

The Board of Trustees encourages parents/guardians and interested members of the community to visit the schools and view the educational program. To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be arranged with the teacher during non-instructional time.

To ensure the safety of the students and staff and avoid potential disruptions, all visitors shall register in the school administration office immediately upon entering any school building or grounds when school is in session.

For purposes of school safety and security, the school may design a visible means of identification for visitors while on the school premises.

No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal's permission (*Education Code* Section 51512).

Parent/Teacher Conferences – Parent/teacher conferences are scheduled twice during the year for all students. In the fall they are held at the end of the first trimester and again in the spring at the end of the second trimester. The Rocklin Unified School District schedules minimum days during conference week so teachers may have sufficient time to meet with parents. The average length of a conference is 20 minutes and involves reporting progress and creating goals for students. Parents and teachers are encouraged to set up additional conferences as the need arises during the year.

Student Records – The Rocklin Unified School District maintains cumulative records for each student as required by law, and any additional records that would be helpful in providing maximum educational opportunities for students. These records are available for parents to review. Please call the school office to set up an appointment with the principal to review your child's cumulative record.

Complaint Procedures – The school follows the procedures outlined below to address parent concerns and complaints. Please use the following steps if you have a concern:

1. Classroom concerns should first be brought to the attention of your child's teacher. Please call the teacher to explain your concern. Small concerns may be addressed by a phone call; larger concerns are better addressed in a conference.
2. If the classroom concern is not satisfactorily addressed with the teacher or the concern is a school level concern, please call the school administrator. Small concerns may be addressed by a phone call; larger concerns are better addressed in a conference.
3. If the concern is not satisfactorily addressed with the school administrator, the parent may schedule a meeting with a district representative.

The District assures that students, employees, parents or guardians of its students, school and district advisory committees will not be discriminated against. Unlawful discrimination complaints may be filed using the Uniform Complaint Procedure (UCP). A brief description of the UCP is in the appendix of this handbook. Also, see the appendix for the Annual Notification of Title IX / Gender Equity. A copy of the UCP is available at the District Office from the Human Resources Department.

Volunteers

We strongly encourage and wholeheartedly welcome parents at Cobblestone! In addition to Back to School Night, Fall Conferences, Spring Conferences and Open House, we hope that each parent would strive to volunteer 10 hours assisting in the classroom or with school programs. Our PTC is an active organization that sponsors activities and raises money to support student field trips and assemblies. They are always in need of assistance. In addition, parents are needed to serve as Art Docents, Science Docents, Site Council members, Library Aides, Classroom Assistants and Office Volunteers as well as to help with special activities such as fundraisers, award assemblies, Red Ribbon Week, Mini Olympics, lunch time clubs and a host of other events.

For the safety of all our students, all volunteers must be fingerprinted. The procedures are described in the Appendix – Use of Volunteer Services (Board Policy / Administrative Regulation 1240)

Parent Teacher Council (PTC)

The Cobblestone PTC is a fundraising and activity oriented organization that works to better the educational experiences of our children, support the teaching staff, and be active in community service. Through out the school year, fundraisers are held to help support many area dos needs, such as literacy, educational assemblies, and social sciences. In addition to raising money, the PTC is also active in community service by hosting coat and book drives, recycling, and participating in the Adopt-a-Family program. It is vital for the students or our community to have an example of how to help others in need of assistance. Our PTC also facilitates our Art Docent and Science Docent programs providing parent volunteers an opportunity to teach in the classrooms.

PTC meetings are held monthly, and there is always a need for volunteers to help with the many activities planned. Come when you can, sign up for events you will enjoy, and become an active participant in your child's educational experience!

SAFETY

Student Safety (Reference Board Policy/Administrative Regulation 5142) – The Board of Trustees places high priority on safety and on the prevention of student injury. Principals and staff are responsible for the conduct and safety of students from the time they come under school supervision until they leave school supervision, whether on school premises or not. The Superintendent or designee shall establish regulations and procedures as necessary to protect students from dangerous situations.

The Superintendent or designee shall ensure that teachers, teacher aides, yard aides, and volunteers who supervise students receiving training in safety practices and in supervisory techniques which will help them to forestall problems and resolve conflicts.

The following visitor regulations shall be in place at each school site:

- All visitors, including parents, must sign in at the office.
- All unknown visitors will show proof of identity.
- Uniform identification badges will be used throughout the district.
- Picture identification badges will be used by District employees who visit campuses (i.e. superintendents, maintenance, and transportation/cafeteria supervisors).
- A "buddy system" will be in effect for grades K-3; students will have a companion when leaving the classroom (this is recommended for students in grades 4-6, but is not mandatory).

Emergency Cards – Student emergency cards must be kept current. If a student becomes ill or is injured at school, we must have a phone number where we can reach the parent, guardian, or a designated substitute. Your child will not be released to an adult unless the adult is on the emergency card.

Accidents – If a serious injury occurs on the school grounds or on the bus, parents will be notified and asked to pick up the child for their own observation or examination by their family physician. Parents will be promptly notified of all injuries not considered minor. It is critical that parents/guardians keep the emergency card up to date. If the accident is serious the school will call 911 and notify the parents immediately.

Emergency Situations – The Rocklin Unified School District has plans and preparations for major emergency situations. Our staff has been trained and drills are held regularly to make certain that the students understand emergency procedures.

Please inform your children that they are as safe at school as they are at home in a serious emergency. School buildings have been designed with safety in mind and inspections are made regularly to remove possible hazards. Personnel are trained in first aid. Our primary concern in the event of an emergency is the safety and welfare of the students.

Please instruct your children to obey the directions of their teachers and follow the directions of the bus driver if they are on the bus. If walking or riding a bicycle, your child should continue toward their destination when an emergency situation develops.

Your cooperation is asked in any emergency:

- Please avoid calling the school. Telephone lines will be needed for emergency situations.
- Please avoid driving to school. Streets should be as open as possible for emergency vehicles.
- Turn your radio to any of the local Placer/Sacramento County radio stations. Information and instructions for picking up students during or after an emergency will be given over the radio. AM – KAHI 95, KFBK 1530; FM – KHLY 101, KAER 92.5.
- In the event your child's school must be evacuated, your child will be transported to another school. The school of choice will be determined by the nature of the emergency. Specific information will be broadcast on the local radio stations listed above.
- The school will utilize a mass calling system to update you with key information regarding the situation.

Food Safety – As can be expected at a school with over 400 children, we have students with various dietary needs. Some students have food allergies so serious that even the slightest exposure on their skin can trigger a life-threatening reaction. As a result of this and **as part of our desire to ensure the safety of all students, we are asking our families to refrain from bringing in classroom treats for birthdays or parties that contain peanuts or peanut products.** Staff will help remind families of this when organizing classroom parties or other celebrations and PTC is joining our school-wide effort to be sensitive to the serious health concerns some of our students unfortunately face. Please be aware that we understand some families may still wish to provide their child food that contains peanut products at lunch time. While we would hope that families could find alternatives, we also recognize that peanut butter and jelly sandwiches are a staple for many children. We urge you to consider trying other types of nut butters (sunflower or “sunbutter”, almond and cashew are quite tasty!), however in the case that this is not possible, we have put in place a seating arrangement in the cafeteria that minimizes the risk of peanut exposure to our students with lethal allergies. We see this as an opportunity to help teach our students about being understanding, empathetic and compassionate regarding the needs of others and appreciate your support. If you have questions or concerns, please feel free to contact the school principal. **In addition, if your child has a lethal food allergy, please contact the office so that necessary steps can be taken to ensure your child's safety.**

Office Telephone – The office telephone is for **emergency** use only. Please make after school arrangements with your child in advance. Office staff are not permitted to interrupt classroom instruction to relay messages to students. Emergency situations should be communicated to the principal and necessary actions will be taken to ensure appropriate communication occurs.

Safety Drills – In accordance with state law, an emergency evacuation is conducted every month. Students are expected to respond quickly and safely as directed by their teacher. If you are in your child's classroom during a fire drill or a lock-down drill, please stay with your child until the drill is over.

Safe Arrival and Departures – The Rocklin Police Department and our school officials work closely to plan for the safe arrival and departure of students. We are asking for your support and help in the safe loading and unloading of children.

- Assist us in teaching your child to use the crosswalks when coming to school and leaving school.
- Do not stop your vehicle in the crosswalk or in front of the driveway to deliver or pick up your child. California State law prohibits stopping in a designated crosswalk. This constitutes a moving violation.
- Teach your child to walk, not run, in the crosswalk.
- Do not leave your vehicle unattended in the loading and unloading zones.
- The bus lane is for buses only. Do not use it for drop off or pick up.

PLEASE ADVISE ANY DRIVER WHO MAY TRANSPORT YOUR CHILD OF THESE REGULATIONS.

Dogs on Campus – Due to health reasons, dogs are prohibited from being on the school campus during, before, or after school hours. The only exception is when a pet is part of an arranged presentation. In that situation, the pet must arrive shortly before the scheduled time and be removed immediately after the presentation ends.

CAFETERIA

Breakfast - Lunch / National School Breakfast and Lunch Program

Breakfast Schools – Antelope Creek / Parker Whitney / Rocklin Elementary

Quality, nutritionally balanced meals are available in the cafeteria daily. Menus can be viewed and printed off the Nutrition Service web site which can be accessed from a link on the school's website. One entrée or a choice between two entrees with a protein and grain serving for lunch or two grain/protein servings for breakfast are offered along with a selection of vegetables and fruits. Students must choose at least three out of the five components offered with at least one being a vegetable or fruit to meet the standards for a healthy meal. One percent milk or non fat chocolate milk is also available as a choice with both breakfast and lunch.

Applications for the Free and Reduced-Priced Meals Program are made available 3 weeks prior to the beginning of the school year on the Nutrition Services website and all families will be notified by phone and email. Also a convenient online application can be accessed through a link to Heartland Apps or a paper application can be printed and completed and returned to any District location. They are also available at any school office throughout the year, or by phone request at the Nutrition Services main office at 624-1112 extension 1. Applications may be submitted at any time during the school year, or mailed to:

Rocklin Unified Nutrition Services Dept.
4090 Del Mar Ave. Suite A
Rocklin, CA 95677

The applications will be processed in a timely manner but until an eligibility determination is made, the student is required to pay full price. There is a 30 school day grace period at the prior year's eligibility at the start of the school year to allow time for a new application to be submitted. Children participating in the National School Breakfast & Lunch Program will not be overtly identified by the use of any special means.

Lunch prices: Regular \$2.75 / Reduced \$.40 / Free \$.00 / Adults \$3.50

All students have a lunch account which is accessed by telling the cashier their name. Meals are served on a pre-paid basis and parent/guardians may purchase any number of meals in advance at the front office before or after school daily. A convenient online payment service is offered through MySchoolBucks.com. **In the event of forgotten lunch money, students may charge no more than two lunches to their account before payment to bring the account current is expected.** A courtesy meal of crackers and whole fruit will be served when the account is overdrawn by more than \$11. Parents will be contacted by School Messenger when their child has had to charge and payment must be received the next day.

Milk is available for \$.50 for students who bring lunches from home. Items & prices are subject to change.

Lunches from Home and Snacks - We strongly urge parents to incorporate healthy food choices in packed lunches from home. Please save any candy or sodas to be consumed after school, at home.

TK and Kindergarten Lunch

TK and Kindergarten students will have a 40 minute lunch period each day. On minimum days the lunch period may be reduced to 30 minutes. Students can participate in the Free and Reduced-Priced Meal Program and may purchase a lunch or bring a lunch from home. Money can also be put on account.

TRANSPORTATION

Bus Transportation - Applications for bus passes may be downloaded from the District webpage or requested from the Transportation Office (624-9106).

2225 Corp Yard Rd. (next door to UPS, off of Sierra Meadows Drive).
Rocklin, CA 95677

If a student is going home on a different bus, parents must send a note to school stating their approval, bus number, and stop. Buses at full capacity may deny students who do not regularly ride that bus. Temporary bus passes may be purchased at the school office.

Thomas Edward Lanni School Bus Safety Act of 1997 (AB1297)

Prior to the passage of AB1297, school bus drivers were required to activate a buses red flashing signal lights and the stop signal arm only when a student the bus had been carrying was about to cross a public or private roadway. After January 1, 1998, the red flashing signal lights and stop signal arm are required to be operated every time the bus stops for the purpose of loading or unloading students, even if the student does not intend to cross the road.

