



## The Cougar Code

Our core principles are:

**SHOW RESPECT**

**MAKE GOOD DECISIONS**

**SOLVE PROBLEMS**

At Cobblestone Elementary, we have high expectations and strive to educate all students to meet challenging academic objectives. As a collaborative learning team, we work in partnership with our students' families to support and empower students to reach their full potential. Our shared educational purpose, including common knowledge, common language, and common expectations are the key to your child's academic and social-emotional success.

"The goal of Positive Behavior Support is not "perfect children." Rather the goal should be creating the perfect environment for enhancing their growth."  
-Randy Sprick

### *our Cobblestone PBIS Tier I Leadership Team:*

*Ms. Seyfried, Special Education*

*Mrs. White, TK Teacher*

*Mrs. Bardet, 1<sup>st</sup> Grade Teacher*

*Mrs. Sunde, 2<sup>nd</sup> Grade Teacher*

*Ms. Dendall, 4<sup>th</sup> Grade Teacher*

*Mrs. Henry, Instructional Aide*

*Mrs. Wesley-Sanchez, Parent*

*Ms. Goddard, Principal*

Questions?

Please contact Mrs. Seyfried at  
[pseyfried@rocklinusd.org](mailto:pseyfried@rocklinusd.org) or by  
phone at: (916) 632-0140



**Rocklin Unified School District and Cobblestone Elementary School Are Launching Year 3 of PBIS In 2018-2019**

The staff of Cobblestone Elementary School is committed to empowering and supporting students by meeting their individual needs and encouraging their full academic and social-emotional potential.




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"Whether you look for the negative or the positive, you will find what you are looking for." ~Susan Burke

PBIS: Positive Behavior Intervention & Support

## Supporting Our Students

PBIS at Cobblestone Elementary School Will:

- Define Behavior Expectations
- Teach Behavior Expectations
- Acknowledge Appropriate Behaviors
- Respond to Problem Behaviors

### At Cobblestone, Our Cougars:

Show Respect  
Make Good Decisions  
Solve Problems

Across campus, our students have clear expectations for positive behaviors. These expectations will be explicitly taught and posted to ensure that our students can and will be successful.

## Questions to Ask Your Child about PBIS:

As we transition to a PBIS campus, continue to ask your child the following questions:

- What is the Cougar Code?
- Can you explain the three principles of the Cougar Code?
- Are you able to follow the principles of the Cougar Code?
- What are Cougar Coupons?

Visit <http://www.pacer.org/pbis/pdf/PBISfeb08.pdf> for more information about what PBIS looks like in the school setting.

## What Does the Cougar Code Look Like At Home?

Positively recognizing children for what they are doing well should be our first priority. At Cobblestone we want to encourage examples of excellence by acknowledging our students for their greatness.

At school, we will be employing the use of Cougar Coupons, tickets to recognize students for demonstrating their understanding of our Cougar Code. Developing a system to validate your children for what they do well or verbally recognizing how your child has intrinsically developed an understanding of your family's values may fit your family's needs. It might look different in every home; but in every home, you have the power to create a positive support system fostering positive behaviors.

As we continue to work collectively to identify those students demonstrating an understanding of our school-wide principles and modeling expected behaviors, we are creating a new climate here at Cobblestone; just as you have the ability to do at home.

Suggestions for bringing PBIS into your house:

- Post the Cougar Code on your fridge
- Ask questions of the PBIS Leadership Team
- Look for positive behaviors and consistently reinforce them
